

Paradise Canyon Elementary School Parent Engagement Policy

The Paradise Canyon Elementary School Parent Engagement Policy has been developed and adopted by regular education teachers, instructional assistants, Community Council members, our school staff, and administration.

Our mission statement at Paradise Canyon Elementary is to improve student achievement for all students in a safe and nurturing environment. We promote and provide opportunities for parental engagement. Our vision, beliefs, and commitments are as follows:

Vision

We believe that every student deserves to have high levels of learning and we continually pledge to be our best, do our best and better those around us.

School Beliefs:

- We believe in structure within the classroom and curriculum, and high expectations for student achievement.
- We believe in unity of purpose within the school and home yields student academic achievement.
- We believe differentiated instruction allows each student to gain a joy of learning along with high achievement.
- We believe that along with a quality education is mutual respect between student, educator, and parents.

School Commitments:

1. A safe learning environment
2. A school that supports *GVC* (Guaranteed Viable Curriculum)
3. Monitoring student progress through assessments
4. Extra time and support for every student.
5. Communication with all stakeholders about student progress and achievement.

School Goals and Responsibilities

- Develop and translate into action sound educational policies and procedures, ensure adequate parent representation/contribution.
- Provide a supportive and effective learning environment that meets the needs of all students.
- Establish ongoing supervision and evaluation processes for instruction and student learning.
- Provide high-quality engaging instruction for all students.
- Establish clear, concise, and attainable learning targets
- Use common assessment tools to monitor results and make decisions about the results.
- Provide appropriate strategic intervention for struggling learners.

- Ensure resources are available for all students.
- Provide timely and meaningful information/response to suggestions to students and parents.
- Involve parents in an organized, ongoing, and timely way, in planning, reviewing, and improvement of school programs.

Parent/Family Input

- Parents are encouraged to participate in school decision making regarding the education of their child through direct communication with the principal, teachers, and all school staff members at Community Council meetings, SEPs, and Parent Academic meetings with the principal.
- Parents will have the opportunity to participate and receive materials at our Parent Engagement Nights, i.e. Literacy Nights, Back to School Nights, and BooHoo Breakfast.
- Parents will work jointly with the school to study needs and develop school improvement plans and the Student-Parent-School Compact. Parent groups will evaluate and provide feedback for both the school improvement plans and the Compact. We will send out surveys via email and home to get the feedback of parents that aren't represented.
- Scheduled SEP conferences provide opportunities for parents to ask questions, voice suggestions, and to be a part of the decision making team regarding the education of their child.
- Parents are invited to participate in the classroom by working with a small group with the teachers supervision and other school activities that involve their students.
- Parents are asked to sign up to be room parents and small group monitors.
- We have a parent training course twice a month to teach parents English/Spanish in a content. For instance, we teach the parents how to log into PowerSchool to check their student's grades and we teach that in Spanish and English.

Annual Title 1 Meeting

- Is held at the beginning of each academic school year open house where all parents, staff and students are invited to come to our school.

Communication

- The Parent Engagement Policy for Paradise Canyon Elementary will be posted in the school office and on the school website at <https://pces.washk12.org>. A copy of the policy will be sent home to all families of returning students in the school handbook provided at the beginning of each school year, and to all new families at initial registration.
- Information related to school and parent programs will be communicated through the school, monthly newsletters, classroom notes, and Facebook. We will distribute information weekly for weekly information, SEPs, Back to School night, literacy nights, and other school programs.
- The Student-Parent-School Compact outlines how students, parents, and the school

will share the responsibility for improved student achievement. The compact will be distributed through the school handbook and revisited at each SEP.

- Parent meetings and conferences will be held at various times to meet the needs of all families.
- The Parent Academic meetings and Community Council meeting schedules will be posted at the beginning of the school year at the school on Facebook and on the school website.
- Parents are invited and encouraged to attend all scheduled meetings to share ideas for school improvement to bring about increased student achievement and school community success.

School-Parent/Family Compact Participation

- Parents will have the opportunity to participate in and receive supporting materials to improve students' levels of achievement and enjoyment of learning through Parent Engagement meetings, i.e. Back to School Night, and Literacy Nights.
- Parents are encouraged to participate in school decision making regarding the education of their children through direct communication with the principal, teachers, and all school staff members, School Community Council meetings, at all parent meeting and student-teacher -parent conferences.
- Parents will work jointly with the school to study needs and develop school improvement plans and the Student-Parent-School Compact. Parent groups will evaluate and provide feedback for both the school improvement plans and the Student-Parent-School compact yearly.
- Scheduled yearly student-parent-teacher conferences provide opportunities for parents to ask questions, voice suggestions, and to be a part of the decision making team regarding the education of their children.
- Within established parameters, parents are invited to participate in classroom tier 2 instruction, tutoring and other school activities that involve their students.
- Parents are encouraged (and often enlisted) to volunteer in many capacities and help at school in their student's classroom and with school sponsored programs and activities when pre-arranged with the teacher.
- The school, with the help of parents will educate teachers and staff on the value and usefulness of parent and family contributions by collecting parent feedback about the school culture and climate through regular administration of yearly parent and family surveys.

Capacity Building (Information Distribution)

To ensure the effective involvement of parents and to encourage partnerships between the school, parents, and the community that work to improve student achievement we will:

- Provide information to parents on topics including: the state's academic content standards; state and district/school level assessments; how to monitor the progress of their child; and how to work with educators to improve the academic achievement of their child, how to log into Powerschool, and how to use district curriculum in a second language if taking our adult language course.
- Provide materials and training to assist parents to work with their children to

improve achievement.

- Educate teachers and other school staff, with the assistance of parents, on topics including: the value of parents; how to communicate and work with parents as equal educational partners; how to apply and organize parent programs; and how to build ties between parents and schools.
- Ensure that information about school and parent programs, meetings, and other activities are sent to parents in a format and language that parents can understand.
- Arrange school meetings at a variety of times so parents are able to attend conferences at school.
- Develop roles for community-based organizations and businesses in parental involvement activities.

At Paradise Canyon Elementary School, we believe the school-family partnership working together helps add strength in supporting students to achieve at high levels. We believe that parent engagement has the greatest impact when parents, students and the school share responsibility for the growth and development of each student. We believe that through diligent planning and implementation, the goals and plans outlined in our Parent Engagement Policy will help with continued parental engagement, school improvement, and success for each of our students.

Meeting Schedules:

- Parent meetings and conferences will be held at various times to meet the needs of all families.
- The PAC (Parent Advisory Committee) School Community Council meeting schedules will be posted at the beginning of the school year at the school, on the school website, through the PAC newsletter, and through school-to-parent communication.
- Parents are invited and encouraged to attend all scheduled meetings to share ideas for school improvement to bring about increased student achievement and school-community success.

At Paradise Canyon Elementary School, we believe the school-family partnership working together serves as a catalyst adding tremendous strength in supporting students to achieve expected learning outcomes successfully enriching the total educational experience and school-wide instructional program. We believe that parent engagement has the greatest impact when parents, students, and the school share responsibility for the growth and development of each student. We believe that through diligent planning and implementation, the goals and plans outlined in our Parent Engagement Policy will serve as a vehicle for continued parental engagement, school improvement, and success for each of our students.