

## Paradise Canyon Elementary Community Council Meeting

**Goal of our committee- Oversee the needs of the school in the areas of academics and safety and how those needs can be funded through Trust Lands.**

1. Welcome: Beckie Basso
  - Introduction of everyone in attendance.
2. Explanation of where trust lands funding comes from and what community council does: Susan Harrah
3. Election of chair, vice chair, and secretary.
  - Beckie Basso elected as chair, Nancy Hoyt elected as vice chair, MarChe Hindes voted as secretary. All in attendance voted in favor of these assignments.
4. Date Review- Daven Tramell
  - Talked about a district wide program. They assess all students and place them in “WIN” (What I Need) groups. They are placed in these groups based off of individual needs. There are trained paras, classroom teachers, SPED, ESL, and reading interventionist worked with the students Monday- Thursday. After 6 weeks there is a skills analysis meeting where the data is analyzed and students are regrouped. This targeted intervention seems to be working!
5. Eliza Maravilla presented Parent- School Learning Compact and Parent Engagement Policy
  - Parent-School Learning Compact
    - We pledge to be our best, do our best, and better those around us.
    - Discussed Parent responsibilities, student responsibilities, teacher responsibilities, and principal responsibilities.
  - Parent Engagement Policy
    - Talked about the school vision, beliefs, commitments, and the schools goals and responsibilities, parent/family input, annual title 1 meeting, and communication is key. Information is distributed in many ways to parents: phone calls, text, letters home/mailed, etc. The school-family partnerships serves as a catalyst adding tremendous strength in supporting students to achieve expected learning outcomes.

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6. Susan Harrah discussed budget set by community council and how the money is being spend currently. (School Improvement Plan)
  - Summer School will be offered in summer of 2020 using TSSA funds. (By invitation only)
  - After school intervention tutoring session for each grade level 2:15-3:00 focuses on literacy skills using TSSA funds. (By invitation only)
  - Students using imagine learning, and red bird for 30 minutes daily. Brag tags awarded for every 5 lessons completed. Raz kids still needs to sign privacy notices before students can use the software.
  - Used title 1 monies for a K teacher, classroom reduction, HAL (high ability learning) para, and take home library para.
  - Trust land funds being used for music teacher, jr. Broadway. Conga town has not been happening yet- hope to get it started soon. A parent suggested no choir in fall- so Paige and Cathy can work on Jr. Broadway together and starting choir in the spring.
  - Trust land funds used for para to help in Spanish classrooms.
  - Need to improve our TSA (targeted student improvement) to be in better standing with the state.
  - There is a need for more substantial snacks for Kinder Spanish club. Funding is an issue. A parent suggested using after school snack since it is after school (or before school) for them.
7. Council Discussion
  - Raz Kids needs to sign the privacy policy. It is possible the parent company has already signed them. Mrs. Harrah will follow up.
  - Kris Cuningham: Base ten blocks, centimeter cubes, unifex blocks, and math manipulative have been helpful and future needs will be different for each grade.
  - Professional development, teacher collaboration, curriculum training, etc. occur during specials like PE, music, etc. and on early out Mondays.
  - Joyce computer lab safety. Discusses digital citizenship options. Council members are welcome to evaluate the sites and offer input of the approved programs if there is a preference. If not, Mrs. Wilkinson will choose among the approved options. Discussed briefly if parent education would also be helpful in

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- keeping students safe, possibly a part of White Ribbon Week. This will need further discussion. It was a topic considered for and I-parent meeting.
- Discussed how to improve the flow of cars that create safety concerns and general congestion. It was suggested and agreed that cones be moved to allow cars to bypass the drop off lane in the east parking lot to improve bottleneck that occurs there. It was noted that cars in the east parking lot want to stop near the building to drop off children close to the school causing a backup of cars. It was suggested the traffic flow the other direction, so the desired drop off location would be at the end near the school. It was noted that Safety Patrol members are not operating as efficiently as they have previously and additional instruction may be beneficial. It was discussed if signs on the back park gate would be sufficient so parents could still park there before school and still have the gates locked by 8am. It was determined the issues need more study and recommendations to find the best solutions for the car chaos.

#### Attendance

Beckie Basso, Michelle Joines, Anna Mae Jorgensen, Christina Fanene, Jill Hunt, MarChe Hindes, Nancy Hoyt, Jillian Udy, Lucia Taylor, Brooke Neumann, Amy Mitchell (District Title 1), Lesa Dewey, Eliza Maravilla, Elena Briz, Susan Roberts, Susan Harrah, Irene Bernal