

## Paradise Canyon Elementary Community Council

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### Call to Order- Beckie Basso

Last Meeting Minutes Approved by all in attendance

- Daven reported on student achievement. The school just finished the 4th skills based analysis meeting. At the beginning of the school year our WIN groups consisted of 80-90% of our students needing skills that were far below their grade level. At this time these are the percent of students that need phonics support: Kinder (46%), 1st (48%), 2nd (32%), 3rd (26%), 4th (18%), 5th (21%). The kinder and 1st percentages are normal because they are learning phonics all year. Acadience: students who do not make enough progress individually have been met with one on one, are being monitored more frequently and given a focus, and sent home more resources at our Acadience parent night. Next year the school will be having an acadience literacy night to kick off the year and help parents understand what their child needs to be working on. HAL/High Achieving Students: They know what is expected and the student is involved in the process. They have access to junior great books and project bases learning. The school feels very good about progress right now and they feel the know where each student is and what they need to do!
- Susan talked about APTT- Academic Parent- Teacher Teams. The school is planning on making home visits during the summer. This will be a short visit to gain a relationship with students, parents, and the school. It would be the teacher responsibility to train and have a back to school night training.
- Susan talked about that we were names as a turn around school. The school will be getting \$240,000. This money is not for teachers but rather for consulting agencies to monitor data. The school may receive more money depending on different factors. We will be a turn around school for 3 years. Proficiency and growth is how they determine turn around status. They primarily use RISE scores. Last years scores is what turned around school is based off of. Mrs. Roberts said that students need to know what is expected on rise test just like acadience.
- Nicole Demke suggested having specific goals to work on over the summer. Have these goals in the family center and possibly have incentives.
- Lesa talked about practice and application features. Teachers are using 4 new strategies. (golden line, snowball toss, numbered heads, and 4 by 4) EYE teachers observed other teachers and are incorporating strategies.

Thursday, February 20, 2020

- Beckie expressed concerns about infection control at lunch. Are there hand sanitizers available? Possibly use scanners instead of punching #'s? There is not a current policy on how often teachers need to sanitize classrooms and supplies.
- District training- parent meetings. It would be helpful to provide links for parents to watch these meetings. They need to be advertised more.
- A concern was brought up with Puma Bucks that some teachers do not hand out as many puma bucks and so kids don't get as many prizes from the school store. Possibly work out a way to level the playing field so it is more equal.
- Mrs. Harrah discussed the tentative plan for trust lands funds for next year. A suggestion that was brought up that there might need to be another helper for the Jr. Broadway. Susan would like to see a SEE student in every grade. Trust land funds will pay for one of these SEE teachers but the school can figure out how to pay for the others. There were not as many parents taking the spanish class twice a month as we anticipated. There are a lot taking the english class from the Goodman's and they meet more frequently. It was discussed that perhaps that if we open it to the teachers to see how much interest they have in attending so they can better connect with our students and their families, or dividing funds between them. We agreed it would be difficult to justify the expense of spanish class for a small number attending. Mrs. Harrah will assess teacher interests and get back with us. (Susan reported back that there was a lot of interest from teachers.)
- Summer school is planned by invitation only for students that are struggling. We had previously discussed having some spanish summer school opportunities and perhaps a high abilities group. Unfortunately the difficulty lies in finding someone interested in doing them as most of our spanish teachers don't stay for the summer. There were not enough teachers interested in summer school to cover both the struggling students and the high ability group at this point.
- Adjourn Meeting
- Those in attendance: MarChe Hindes, Beckie Basso, Nicole Demke, Daven Trammell, Susan Roberts, Lesa Dewey, Mrs. Bernal, Mrs. Briz, Susan Harrah, Jillian Udy, Anna Mae Jorgensen, Brooke Neumann