

# 2023-24 SCHOOL IMPROVEMENT PLAN PARADISE CANYON ELEMENTARY SCHOOL

(TSSA, TSI, TITLE 1, SLT)  
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

71 Was your school's total points on the most recent report card.

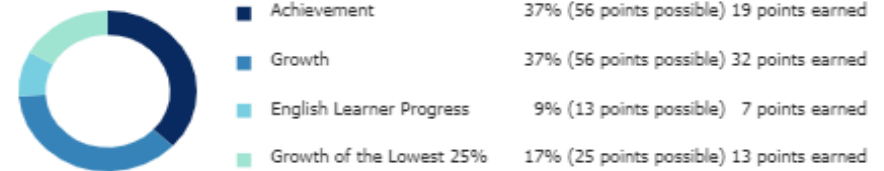
<https://utahschoolgrades.schools.utah.gov>

73 is the minimum score your school will need to demonstrate a 1% increase.  
(This number is based on a maximum score of 150 points)

**Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?**

Answer: We need to work on the growth of our lowest 25% in all subjects since we made -8.9% growth in that area compared to the previous year.

## POINTS WEIGHTED TO OVERALL SCORE



**Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.**

## FOCUS AREA 1: STUDENT LEARNING

**How are you currently assessing your progress in this area?**

Currently we are using RISE, CFAs and Acadience to track our lowest students. We will make decisions monthly based on the most recent data. I believe we need to target our special education students more and get additional resources to help with them.

RISE	3rd-5th LA/Math/Science
Acadience Reading	K-5 (no 3rd-5th after MOY)
Acadience Math	1st-5th
CFAs	Literacy/Math/Science/ Writing

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	75%	We will have strong tier 1 instruction as our focus for professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading.
Students with disabilities	18%	We will have strong tier 1 instruction as our focus for professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading. We will provide tier 3 to our special education students with highly qualified faculty.
Students identified as English learners	38%	We will have strong tier 1 instruction as our focus for professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading. We will focus on using the four modalities for ESL students.
Students in major racial and ethnic groups	59%	We will have strong tier 1 instruction as our focus for professional development and use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading.

**What tier 1 changes might help those subgroups and your school's level of performance?**

Possibly shortening each recess and eliminating recess on PE days so students have more time during our tier 1 time. We will also check on engagement in classrooms during tier 1 and 2 to assure students are actively learning content in tier 1.

**What additional interventions might help those subgroups?**

We will still utilize our WIN and Math interventions Monday-Thursday. We will also have each grade level offer tutoring for six week sessions with a total of 8 students each time.

***This section is only for TSI Designated Schools :***

**What subgroup(s) designate your school as TSI?**

Economically Disadvantaged student group  
Hispanic student group  
English Language Learner/ Multilingual Learner student group  
Student with Disabilities student group

**How will your plan address the area that qualifies you as a TSI School?**

We have a lot of areas we need to address and our tier 1 instruction needs to be very strong. Our focus for professional development will be on small groups, engagement, and math. We will use district approved, research based curriculum. We will provide tier 2 interventions in Math and reading along with after school tutoring. Our special education students will be pulled during their small groups to do tier 3.

**What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?**

We need to focus on using engaging strategies to keep the students focused on the material. We will be providing professional learning for those strategies. We will focus on vocabulary development in grades 2-5 and providing PL for that.

**FOCUS AREA 2: SAFE LEARNING ENVIRONMENT**

**How are you formatively assessing your progress in this area?**

We look at our PowerSchool entries for both citations and think times and compare them year to year.

**List and link your school's data sources here:**

Description	Link
Data for all assessments, think times, citations iReady minutes, Imagine Learning minutes, Engagement data	<a href="https://docs.google.com/spreadsheets/d/1AaMvudHltAc4Djo8AC6Lr0Y9TOFDCnDPsp4-Pd8AxmW/edit#gid=594069505">https://docs.google.com/spreadsheets/d/1AaMvudHltAc4Djo8AC6Lr0Y9TOFDCnDPsp4-Pd8AxmW/edit#gid=594069505</a>

**FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING**

**How are you formatively assessing your progress in this area?**

We have done a survey three times during the year to look at how we are doing on this focus area.

**List and link your school's data sources here:**

Description	Link
We have sent out a survey with 5 questions addressing the focus area three times during the year.	<a href="https://docs.google.com/forms/d/110XJYmjKx810HfwTU_OzctR1lvVBLwBfZNNIeyz3pYO/edit">https://docs.google.com/forms/d/110XJYmjKx810HfwTU_OzctR1lvVBLwBfZNNIeyz3pYO/edit</a>

**Step 2: Outline your school's specific, measurable goals for the year.**

**Step 3: Define specific actions your school must make and how you will measure their success.**

**Step 4: Define the funding source and estimated expenditures.**

### 2023-24 BUDGET SUMMARIES

#### **STATE LANDS TRUST FUNDING ESTIMATES**

Carryover from prior year		\$2,701.21
Distribution for 2023-24	+	\$64,260.03
Total Available Funds		\$66,961.24
Estimated Expenditures	-	\$66,961.24
Net Amount		\$0.00

**Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?**

Yes ☐

No ☒

#### **TSSA FUNDING ESTIMATES**

Carryover from prior year		\$35,903.48
Distribution for 2023-24	+	\$96,597.68
Total Available Funds		\$132,501.16
Estimated Expenditures	-	\$132,501.16
Net Amount		\$0.00

**Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?**

Yes ☒

No ☐

**If you answered "yes" provide an explanation for why more than 10% will be carried over.**

*(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)*

We could not fill all our para vacancies.

## ALIGNING GOALS WITH 2023-24 BUDGET

<b>PEERS GOAL #1</b>	K-5: 80% of all students at Paradise Canyon Elementary will make typical or above growth on Acadience measures by EOY. 2-5: 100% of students scoring on-or-above-benchmark on Acadience will score 7/9 on a total of the three BAS Comprehension measures. (Within the Text, About the Text, & Beyond the Text)		
<b>FOCUS AREA</b>	<b>1. STUDENT LEARNING</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>MATHEMATICS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>ENGLISH / LANGUAGE ARTS</b>		
<b>ACADEMIC AREA</b> <i>(required for goals supported by SLT funds)</i>	<b>SCIENCE</b>		

**How will you measure whether this action step had a positive impact on student learning?** *(This must be tied to your goal.)*

	<b>Action Steps / Expenditure Description</b>	<b>Expenditure Category</b>	<b>Funding Source</b>	<b>Estimated Cost</b>
Rise and Acadience math and reading scores 3% higher than 2023..	1 Rehire teacher for class size reduction	Salaries & Benefits	SLT	\$17,209.28
	2 Rehire paraprofessionals for groups	Salaries & Benefits	SLT TITLE 1	\$22,251.96 \$76,242.93
	3 Hire 5 Utah Tech interns to assist with dual immersion target language classrooms. These interns will help with small groups for math and literacy and assisting students in understanding the Spanish language which will help the students with their RISE literacy, math and science.	Salaries & Benefits	SLT	\$15,000.00
	4 Extra duty assignments such as stem that help the students with science, technology, engineering, mathematics and literacy. The fine arts will be added such as choir, drama, and Spanish drama where students will be practicing reader's theaters which will help them with fluency and decoding. These curricular content duties will help the students academically in science, math and literacy.	Salaries & Benefits	SLT	\$12,500.00
	5 Hire a Math Interventionist	Salaries & Benefits	TITLE 1	\$79,470.47
	6 Hire SEE Students	Salaries & Benefits	TITLE 1	\$40,154.07
	7 Hire a Counselor	Salaries & Benefits	TITLE 1	\$29,587.07
	8 Purchase supplies for the classrooms	Supplies	TITLE 1	\$9,880.95
	9 Supplies for Parent Involvement	Supplies	TITLE 1	\$4,000.00

	10 Technology Supplies in the classroom	Technology Related Supplies	TITLE 1	\$5,000.00
			TSSA	\$5,000.00

Does this goal include a Digital Citizenship or Safety Principles component?      Yes ☐      No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?      Yes ☒      No ☐

**Total Digital Citizenship and/or Safety Principles expenditures may not exceed \$7,000 for the School Land Trust plan, consistent with Utah Code R277-477.** *If the answer is "yes" for both of the questions above, you will need to provide (a) information regarding which components of the goal are categorized as Digital Citizenship and/or Safety Principles, and (b) assurances that the total costs will be no greater than \$7,000.*

We will embed digital safety in our computer classes and have the Utah Digital Safety team come and do a presentation during White Ribbon week.

<b>PEERS GOAL #2</b>	Using the Acadience Math from MOY to EOY data, we will see an increase of at least 3% form BOY to MOY and additional 3% growth from MOY to EOY			
<b>FOCUS AREA</b>	<b>2. SAFE LEARNING ENVIRONMENT</b>			
<b>ACADEMIC AREA</b> (required for goals supported by SLT funds )	<b>ENGLISH / LANGUAGE ARTS</b>			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Rise and Acadience math and reading scores 3% higher than 2023.	1 Rehire our behavior tech	Salaries & Benefits	TSSA	\$20,102.68
	2 Hire a paraprofessional to assist in the Wellness room:	Salaries & Benefits	TSSA	\$16,664.96
				<b>\$36,767.64</b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

<b>PEERS GOAL #3</b>	Each grade level team will set and hit a yearly PEERS goal and 6 week PEERS goals for the year.			
<b>FOCUS AREA</b>	<b>3. LEADERSHIP, CULTURE, COACHING, COLLABORATION &amp; PROFESSIONAL DEVELOPMENT</b>			

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Rise and Acadience math and reading scores 3% higher than 2023.	1 Rehire paraprofessionals for computer programs, take home library and Kindergarten	Salaries & Benefits	TSSA	\$90,733.52
	2 Hire subs for Professional Development	Salaries & Benefits	TITLE 1	\$5,000.00
	3 Travel for National Title Conference	Travel for Professional Development	TITLE 1	\$4,000.00
				<b>\$99,733.52</b>

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

**If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?**

I would use the additional funds on technology and paraprofessionals.

**If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?**

I would use the additional funds on technology and paraprofessionals.

**Provide an explanation of how your school will publicize its plan.**

School website