

Paradise Canyon Elementary School

Parent Engagement Policy

The Paradise Canyon Elementary School Parent Engagement Policy was developed and adopted by regular education teachers, instructional assistants, Community Council members, school staff, and administration.

Our mission statement at Paradise Canyon Elementary is to improve student achievement for all students in a safe and nurturing environment. We promote and provide opportunities for parental engagement. Our vision, beliefs, and commitments are as follows:

Vision

We believe every student deserves to achieve at a high level, and we continually pledge to be our best, do our best, and better those around us.

School Beliefs:

- We believe in structure within the classroom and curriculum, and high expectations for student achievement.
- We believe that unity of purpose within the school and home yields student academic achievement.
- We believe differentiated instruction allows each student to gain a joy of learning along with high achievement.
- We believe that along with a quality education is mutual respect between student, educator, and parents.

School Commitments:

1. A safe learning environment
2. A school that supports GVC (Guaranteed Viable Curriculum)
3. Monitoring student progress through assessments
4. Extra time and support for every student that has the need.
5. Communication with all stakeholders about student progress and achievement.

School Goals and Responsibilities

- Develop and translate sound educational policies and procedures into action, and ensure adequate parent representation/contribution.
- Provide a supportive and effective learning environment that meets the needs of all students.
- Establish ongoing supervision and evaluation processes for instruction and student learning.
- Provide high-quality engaging instruction for all students.
- Establish clear, concise, and attainable learning targets
- Use common assessment tools to monitor results and make decisions based on them.
- Provide appropriate strategic intervention for struggling learners.
- Ensure resources are available for all students.
- Provide timely and meaningful information/response to suggestions to students and parents.
- Involve parents in an organized, ongoing, and timely way in planning, reviewing, and improvement of school programs.

Parent/Family Input

- Parents are encouraged to participate in school decision-making regarding the education of their child through direct communication with the principal, teachers, and all school staff members at Community Council meetings, SEPs, and Parent Academic meetings with teachers.
- Parents will have the opportunity to participate and receive materials at our Parent Engagement Nights, i.e. Literacy Nights, Back to School Nights, and BooHoo Breakfast.
- Parents will work jointly with the school to study needs and develop school improvement plans and the Student-Parent-School Compact. Parent groups will evaluate and provide feedback for both the school improvement plans and the Compact.
- Scheduled SEP conferences provide opportunities for parents to ask questions, voice suggestions, and be part of the decision-making team regarding their child's education.
- Parents are invited to participate in the classroom by working with a small group with the teacher's supervision and other school activities that involve their students.
- Parents are asked to sign up to be room parents and small group monitors.

Annual Title 1 Meeting

- It is held at the beginning of each academic school year, during Back to School Night, when all parents, staff, and students are invited to come to our school.

Communication

- The Parent Engagement Policy for Paradise Canyon Elementary will be posted in the school website at <https://pces.washk12.org>
A copy of the policy will be emailed home to all families of returning students in the school handbook provided at the beginning of each school year, and for all new families at initial registration we will provide a paper copy.
- Information related to school and parent programs will be communicated through the school, monthly newsletters, classroom notes, and Facebook. We will distribute weekly information about SEPs, Back to School Night, literacy nights, and other school programs.
- The Student-Parent-School Compact outlines how students, parents, and the school will share the responsibility for improved student achievement. The compact will be distributed through the school handbook.
- Parent meetings and conferences will be held at various times to meet the needs of all families.
- The Parent Academic meetings and Community Council meeting schedules will be posted at the beginning of the school year on the school website.
- Parents are invited and encouraged to attend all scheduled meetings to share ideas for school improvement and support increased student achievement and school community success.

School-Parent/Family Compact Participation

- Parents will have the opportunity to participate in and receive supporting materials to improve students' achievement and enjoyment of learning through Parent Engagement meetings, i.e., Back to School Night and Literacy Nights.
- Parents are encouraged to participate in school decision-making regarding their children's education through direct communication with the principal, teachers, and all school staff members, School Community Council meetings, and all parent meetings and student-teacher-parent conferences.
- Parents will work jointly with the school to study needs and develop school improvement plans and the Student-Parent-School Compact. Parent groups (PTA and Community Council) will evaluate and provide feedback for both the school improvement plans and the Student-Parent-School Compact yearly.
- Scheduled yearly student-parent-teacher conferences provide opportunities for parents to ask questions, voice suggestions, and be part of the decision-making team regarding their children's education.
- Within established parameters, parents are invited to participate in classroom Tier 2 instruction, tutoring, and other school activities involving their students.
- Parents are encouraged (and often enlisted) to volunteer in many capacities and help at school in their student's classroom and with school-sponsored programs and activities when pre-arranged with the teacher.
- With parent support, the school will educate teachers and staff on the value and usefulness of parent and family contributions by collecting parent feedback about school culture and climate through regular administration of yearly parent and family surveys.

Capacity Building (Information Distribution)

To ensure the effective involvement of parents and to encourage partnerships between the school, parents, and the community that work to improve student achievement, we will

- Provide information to parents on topics including: the state's academic content standards; state and district/school level assessments; how to monitor the progress of their child; and how to work with educators to improve the academic achievement of their child.
- Provide materials and training to assist parents to work with their children to improve achievement.
- Educate teachers and other school staff, with the assistance of parents, on topics including: the value of parents; how to communicate and work with parents as equal educational partners; how to apply and organize parent programs; and how to build ties between parents and schools.
- Ensure information about school and parent programs, meetings, and other activities is sent to parents in a format and language they can understand.
- Arrange school meetings at a variety of times so parents can attend conferences at school.
- Develop roles for community-based organizations and businesses in parental involvement activities.

At Paradise Canyon Elementary School, we believe the school-family partnership helps strengthen support for students to achieve at high levels. We believe parent engagement has the greatest impact when parents, students, and the school share responsibility for each student's growth and development. We believe that through diligent planning and implementation, the goals and plans outlined in our Parent Engagement Policy will help with continued parental engagement, school improvement, and success for each of our students.

Meeting Schedules:

- Parent meetings and conferences will be held at various times to meet the needs of all families.
- The School Community Council meeting schedules will be posted at the beginning of the school year at the school website.
- Parents are invited and encouraged to attend all scheduled meetings to share ideas for school improvement to bring about increased student achievement and school-community success.

At Paradise Canyon Elementary School, we believe the school-family partnership serves as a catalyst, adding tremendous strength in supporting students to achieve expected learning outcomes successfully and enriching the total educational experience and school-wide instructional program. We believe parent engagement has the greatest impact when parents, students, and the school share responsibility for each student's growth and development. We believe that through diligent planning and implementation, the goals and plans outlined in our Parent Engagement Policy will serve as a vehicle for continued parental engagement, school improvement, and success for each of our students.

Parent Engagement at Paradise Canyon Elementary

Mileage Club- Parents volunteer for one day per week (Thursday)

Cinco de Mayo celebration with families

SEPs- Provide a translator for parents that need it. Have a book fair.

Family Appreciation Week

Picnic with parents

Jump rope at lunch

Games at lunch

Culture Club- Diversity month, Day of the Dead, Dances during PE

Literacy and Math nights

White Ribbon/Red Ribbon

Back to School Night

Parent Attendance meetings