

2026-27 SCHOOL IMPROVEMENT PLAN PARADISE CANYON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

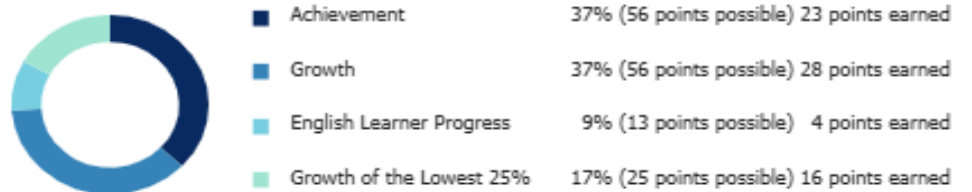
71 Was your school's total points on the most recent report card.

<https://utahschoolgrades.schools.utah.gov>

73 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 150 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: ELL students are the biggest priority in all academic areas.



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We look at Acadience for BOY, MOY, and EOY. We also look at progress monitoring, PEERS goals, CFAs and Performance Matters.

RISE	https://utahrise.org/
Acadience BOY, MOY, EOY	https://docs.google.com/document/d/1ewZDb0WUJw_MFEjP7IunDBjf58LcXVAInn-fMQaRqac/edit?tab=t.0
Progress Monitoring	https://alo.acadiencelearning.org/login/email
CFA's	https://docs.google.com/spreadsheets/d/1h0RHvdiNIEIIRz3VBTradgrX5JE9vIvSDqPTTF6PVkc/edit?gid=1543641005#gid=1543641005
Performance Matters	https://unify.performancematters.com/core/homepage/

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	64%	We will implement strong Tier 1 instruction with monthly progress monitoring to ensure students are learning at high levels. Tier 2 strategies will be utilized during WIN and Math WIN to provide targeted support. We will provide ongoing professional development for teachers and paraprofessionals to strengthen instructional practices. Our goal is to achieve at least 60% active student engagement throughout the year to ensure students are actively participating in their learning. We will also ensure that SEE students receive appropriate supports and services to meet their individual needs.
Students with disabilities	18%	In addition to strong Tier 1 instruction and Tier 2 WIN groups, we will provide effective Tier 3 support through our special education teacher. She will both push into classrooms during small group instruction and pull students as needed to deliver targeted intervention. Instruction will include the use of 95% Group materials for literacy and Acadience Math for progress monitoring and skill development. We will provide ongoing professional development for teachers and paraprofessionals to ensure consistency and effectiveness of implementation. Students within this subgroup will be clearly identified, and their progress will be closely monitored across all assessments to increase growth and overall proficiency.
Students identified as English learners	30%	We will provide strong Tier 1, Tier 2, and Tier 3 instruction to support our ESL students. SIOP strategies will be consistently implemented in all classrooms to ensure language development is embedded within daily instruction. In addition, ESL students will receive an extra 10 minutes of targeted support each day with their teacher. Students will complete the required instructional time using Imagine Learning, and explicit vocabulary instruction will be provided to strengthen academic language development. We will clearly identify students within this subgroup and closely monitor their progress across all assessments to increase growth and overall proficiency.
Students in major racial and ethnic groups	60%	This subgroup represents a significant portion of our Hispanic student population, including many students who are new to the county and currently participating in our ESL program. We will provide strong Tier 1, Tier 2, and Tier 3 instruction to support these students. SIOP strategies will be consistently implemented in all classrooms to ensure language development is embedded within daily instruction. In addition, students will receive an extra 10 minutes of targeted language support each day with their teacher. Students will complete the required instructional time using Imagine Learning, and explicit vocabulary instruction will be intentionally taught to strengthen academic language and content understanding. We will clearly identify students within this subgroup and closely monitor their progress across all assessments to increase growth, language acquisition, and overall proficiency.

What tier 1 changes might help those subgroups and your school's level of performance?

We will maintain strong attention to detail in Tier 1 instruction by conducting daily walkthroughs using monitoring checklists and frequent teacher observations to identify and reinforce best practices.

During PLCs, we will intentionally review subgroup data to ensure students are making adequate progress and are not falling behind or slipping into needing additional intervention.

We will continue to operate with a strong sense of urgency, ensuring that instructional time is purposeful and that every moment is dedicated to helping students learn at high levels.

What additional interventions might help those subgroups?

We will increase tutoring time and provide additional intervention opportunities to ensure students receive the targeted support they need.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

Our Safety Officer carefully monitors the learning environment to ensure it remains safe, structured, and conducive to learning. We consistently implement and reinforce our PBIS framework alongside a highly effective school-wide behavior system.

We track behavioral data, including the number of Think Times and citations, and compare trends across years to monitor progress and identify areas for improvement. This ongoing analysis allows us to proactively adjust supports and maintain a positive, focused learning environment.

List and link your school's data sources here:

Description	Link
RISE Historical Scores	https://utahrise.org/
Think Times and Citations for the 25-26 School Year	https://docs.google.com/spreadsheets/d/1_OkdMtoLNu66Kph3DzngTtbaX5mG10s-ctq3nvYOTM0/edit?gid=742938225#gid=742938225
ACADIENCE Scores for LA for the 25-26 School Year.	https://docs.google.com/document/d/1ewZDb0WUJw_MFEjP7lunDBjf58LcXVAInn-fMQaRgac/edit?usp=sharing
ACADIENCE Scores for MA for the 25-26 School Year.	https://docs.google.com/document/d/1ewZDb0WUJw_MFEjP7lunDBjf58LcXVAInn-fMQaRgac/edit?usp=sharing

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We meet with teachers three times annually to review progress toward their professional goals and assess instructional growth. These meetings also provide an opportunity to check in on their overall well-being, offer support, and ensure they feel valued and supported in their professional practice.

List and link your school's data sources here:

Description	Link
Completion Rate of Goal Conferences	100% of teachers participated in three professional goal conferences during the school year.
Coaching Logs	https://docs.google.com/spreadsheets/d/17KpZV2ooul8uYus8HmXDiyUjuhfJ3fMYmNN-rFa7HA/edit?gid=1847850315#gid=1847850315
CSIP Survey	https://csip.washk12.org/

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		\$3,615.55
Distribution for 2026-27	+	<u>\$82,233.10</u>
Total Available Funds		\$85,848.65
Estimated Expenditures	-	<u>\$85,848.66</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

TSSA FUNDING ESTIMATES

Carryover from 2025-26		\$6,369.13
Distribution for 2026-27	+	<u>\$108,925.24</u>
Total Available Funds		\$115,294.37
Estimated Expenditures	-	<u>\$115,294.37</u>
Net Amount		\$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution?

Yes ☐

No ☒

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	Increased student achievement by 3% by the end of the 2026-27 school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	MATHEMATICS		
ACADEMIC AREA <i>(required for goals supported by SLT funds)</i>	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
ACADIENCE AND RISE	1	Rehire a teacher for our Spanish dual immersion to support our goal.	Salaries & Benefits	SLT TSSA	\$43,236.46 \$13,712.59
	2	Rehire paraprofessionals for WIN groups and classrooms.	Salaries & Benefits	SLT	\$16,170.73
	3	Hire certified staff for extra duty contracts for STEM, Conga, Violin, Choir, and Spanish Drama.	Salaries & Benefits	SLT	\$16,854.50
	4	Professional development substitutes for certified staff.	Salaries & Benefits	SLT	\$4,000.00
	5	Meals and refreshments for PD meetings, collaboration meetings, PLC's, grade level meetings and other staff meetings that support our goal.	Food	TSSA	\$2,000.00
	6	Paraprofessionals for computer programs, take home library, WIN, classroom interventions and behavior management.	Salaries & Benefits	TSSA	\$54,196.21
	7	Purchase technology such as chromebooks, computers, monitors, projectors and headsets to support student learning.	Technology Related Supplies	SLT TSSA	\$5,586.97 \$4,939.67
	8	STIPENDS for teachers doing extra duty work.	Salaries & Benefits	TSSA	\$16,335.90
	9	Fund travel for Professional Development to support our goal.	Travel for Professional Development	TSSA	\$3,000.00

\$180,033.03

Does this goal include a Digital Citizenship or Safety Principles component?

Yes ☐

No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes ☐

No ☒

PEERS GOAL #2	Increased students achievement by 3% by the end of the 2026-27 school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS		
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE		

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description		Expenditure Category	Funding Source	Estimated Cost
We should see a 3% increase in achievement on Acadience and RISE by the end of the 2026-2027 school year.	1	Hire SEE students from UTU for K-5 grades.	Salaries & Benefits	TITLE 1	
	2	Hire interns for Spanish from UTU.	Salaries & Benefits	TITLE 1	
	3	Hire a dual immersion teacher.	Salaries & Benefits	TITLE 1	
	4	Hire paraprofessionals to help with WIN and classrooms.	Salaries & Benefits	TITLE 1	
					\$0.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

PEERS GOAL #3	To promote a safe and inclusive learning environment, we will implement Playworks to enhance structured recess activities, foster positive peer interactions, and support conflict resolution through play.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	HEALTH	
ACADEMIC AREA (required for goals supported by SLT funds)	PHYSICAL EDUCATION	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

a positive impact on student learning? (This must be tied to your goal.)		Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
10% reduction in school Think Times and Citations.	1	Purchase Playground Playworks coaching for playground safety to help support our goal.	Contracted Services	TSSA	\$3,000.00
	2	Purchase Playground Supplies	Supplies	TSSA	\$2,000.00
	3	Purchase School Messenger and Google to support parent involvement and other Software to support student learning. Approved by WCSD School Board Aug. 11th, 2025.	Software	TSSA	\$14,310.00
	4	Purchase SMORE software for staff communication	Software	TSSA	\$1,800.00
					\$21,110.00

Does this goal include a Digital Citizenship or Safety Principles component? Yes ☐ No ☒

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes ☐ No ☒

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available we will use them to purchase needed technology and supplies to support our goal.
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Provide an explanation of how your school will publicize its plan.

Newsletter and school website.
